

Inventing Communities of Communication (ICC) Conviviality in Digital Cities

4th MINE Research Day
November 8-9, 2006

Patrice Caire

Contents

- Introduction
- Background
- State of the Art
- Formalism
- Conclusion
- Appendix

I. Introduction

- Application domain is **digital cities**
 - Online-portals from city administrations to service their citizens
 - Exploits the graph-like structure of web sites, where pages are nodes and links are edges, as spatial environment and stage for interactions between individuals

- Topic is **conviviality**
 - Interdisciplinary: computer science, sociology, economics, cognitive sciences
 - Applies to individuals interactions

I. Introduction: Conviviality

- **No clear model** nor any singular vision of conviviality
 - Definitions we found are either incomplete or domain specific
- A convivial place is one where we are **welcome** and **feel at ease**; Similarly, we feel at ease with a convivial individual
- In every day life, we use a range of techniques to coordinate our activities, one of the most important is the use of **norms** and social laws.
 - Norms def. is “a standard model , or pattern regarded as typical” while in MAS, it depends on the use, e.g. constraints, obligations or goals.
- Conviviality is based on norms and conventions
 - Presupposes implicit/explicit regulation mechanisms among the individuals of a given group
 - based on a consensus
 - Allows individuals of a group to interact with each other following shared rules

I.3 – Introduction: Motivation

- Conviviality plays an important and complex role in internal regulations of social systems and social interactions:
 - Reinforces social cohesion
 - When people interact, they do so with the understanding that their respective perceptions of reality are related. As they act upon this understanding their common knowledge of reality becomes reinforced
 - Reduces Miscoordinations that result from breakdowns in common knowledge

II. Background: Pedagogy

- In convivial ambient places, " it feels good to be together", you learn, play and socialize
 - Ackerman's Piazzas are structured by the community and reflect the changes of its members' identities, ideas and dreams
- Convivial learning methods intertwine learning and teaching
 - Cavallo and Sipitakiat; M.I.T. Future of Learning Group
- Convivial environments are user-friendly and simulate physical reality with intelligent agents in virtual environment
 - IST Advanced training systems and distance learning

II. Background: Semiotics

- **Positive** conviviality is a social form of human interaction (Schechter).
 - Allows individuals to **accommodate** to situations (Somov). Like conflict, it is based on agreements and contradictions
 - Is the reconciliation of unity and diversity: unity of the society constituted of divers individuals (Hofkirchner)
- **Negative** conviviality **masks** the power relationships and social structures that govern communities (Taylor).
- A convivial information society is described as:
 - personalized, Simplified, of Technical quality (reliable, adaptable, etc.) and with uniformed medias and representation systems. (Lamizet)

II.Bkgd: Philosophy & Sociology

- A convivial society allows creative powers of individuals by giving them **control over their tools**
 - Relations between humans, humans and nature, humans and technology (Illich)
- A given community is convivial when the goals of individuals meeting there is to **share their knowledge**
 - Implies mutual effort, trust and shared commitments or interests (Polanyi)

III. State of the Art: Programs

- **Convivio** net Consortium 03-05 goal: Establish researchers and professionals network dedicated to develop convivial technologies
 - People-centered, support communication and interaction, increase social cohesion and community identity
- Societe de l'**Information Conviviale**, User-Friendly Information Society, one of FP5 EU themes (1998-2002)
 - User empowerment, human interactions, ambient intelligence, distributed services
 - Evolved into FET (Future & Emerging Tech.), Content for all, ASIMIL (Aero user friendly SIMulation based dIstant Learning), etc.

III. State of the Art: Multi Agent Sys.

- Pedagogical agents (Goms, boff& vicari 04)
 - Agent represents pupil logged in
 - Keeps track of emotional state and social behaviors to recommend most appropriate pupil as tutor to another pupil in need of help
- Reputation systems (sichman& casare 05)
 - Agent A compares agent B actual behavior to ideal one (norm) and concludes if norm is observed/violated, evaluates and propagates
- Conversational convivial agents (France Telecom R&D 06)
 - A convivial agent is rational and co-operative
 - Capacity for negotiation, contextual interpretation, flexibility of the entry language, of the interaction, produce co-operative reactions and adequate response forms

III. State of the Art: Some Aspects

- Artificial sociable **companions** (Y. Wilks)
 - permanent agents attached to single users
 - Act as intermediaries for all information sources that users cannot manage
 - companions for seniors: technology assistance (web search, etc.) and companionship. Companions for juniors: teach, explain and advise.

- Mixed-Initiative Interaction (A. Horvitz)
 - **Filter** "appropriately" incoming information to shield users from incoming disturbances
 - measure user's information: keystrokes, number of opened windows, content, scrolling activities, events in calendars, location and time of day to filter incoming information (emails, phone calls, etc.)

IV. Formalism: Discussion

- Digital City Domain: Organizational model allows to consider the following point of views
 - structural, functional, contextual and normative

- Web site structure: our environment as described by (Weyns & al. 06)
 - Spatial and organizational structure
 - relates to activities (communication, definition and enforcement of rules regulating the interactions)

IV. Formalism: Normative Specs.

- Normative specifications bind structural, functional and contextual specifications
 - Rights and duties of roles and groups with goals, in specified contexts (Gateau & al. 05)

IV. Formalism: Normative Specs

- Role
 - Interaction Protocol between individuals
 - Individuals can have several roles according to tasks
- Group
 - Set of individuals (agents) sharing the same global goal. Ex: all users looking for tourism information
- Individual
 - Active entity that communicates and functions (has a role) within a group

IV. Formalism: Normative Specs

- Context
 - The situation and transitions that influence the dynamics of organization
 - allows to adapt norms to specific situations

- Criteria
 - Set of conventions composing a norm
 - Allows to adapt to different social, organizational requirements

IV. Formalism: Model Proposal

- Group g conviviality evaluation:

$$\text{Conv}_g = f(\text{Uconv}_1, \text{Uconv}_2, \dots, \text{Uconv}_k);$$
 With k users
- User u conviviality evaluation:

$$\text{Uconv}_u = l(c_1, c_2, \dots, c_n);$$
 with n criteria
- Criterion evaluation:

$$C_i = h(p_{i1}, p_{i2}, \dots, p_{im});$$
 with m parameters in c_i

IV. Formalism: Model Proposal

- Conviviality of group g in context c :

$$\text{Conv}_{g_c} = f'' (\text{Conv}_g, \text{Conv}_c);$$
- Context c conviviality evaluation:

$$\text{Conv}_c = f' (a_1, a_2, \dots, a_r);$$
 With r attributes

V. Conclusion: Summary, Next

- **Research**
 - Domain definition
 - State-of-the-Art and background Digital Cities, Conviviality
 - Formalism
- **Implementation**
 - A conviviality scenario using agent systems (AGR, Agent-Group-Role/Madkit; Moise; ...)
- **Simulations**
 - Testing conviviality scenario with agent systems (AGR, Agent-Group-Role/Madkit; Moise; ...)
- **Publications**
 - Submit workshop proposals for next year to the following conferences:
 - SID 2007: 6th Intl. Workshop on Social Intelligence Design. Trento, July 2-4 (deadline: March 1)
 - ASAmI'07: Symposium on "Artificial Societies for Ambient Intelligence". AISB Convention. Newcastle, April 2-5 (deadline: Jan. 8)
 - CSCW'07: ACM Conference on Computer Supported Cooperative Work (info TBA)

APPENDIX

Brief Activity Review: July-Oct. 06

- E-city luxembourg project
 - Attended monthly meetings with e-city and eLuxembourg to review case studies.
 - Upcoming presentation to eCity representatives Nov. 30: conviviality in digital cities.
- Attended SONY CS Research Lab Paris Symposium
- Fall Teaching
 - Information visualization, in collaboration with Michael Hilker
 - Data mining and security, MINE group
- Organized Prof. C. Pelachaud's visit and presentation to the Luxembourg university. October 23, 06

Acknowledgements

- Project funded by
 - Luxembourg University. Started March 1, 2006. Ending date: February 28, 2009.
 - Luxembourg e-City. Started April 1, 2006. Ending date: March 31, 2009. Coordinator Mr. D. Goetz.

- Ph. D. Committee
 - Prof. Dr. Christoph Schommer, Luxembourg University. Advisor
 - Prof. Dr. Catherine Pelachaud, Paris 8 University. Member Comite de soutien
 - Prof. Dr. Pascal Bouvry, Luxembourg University. Member Comite de soutien